

Student name: \_\_\_\_\_ Birthdate: \_\_\_\_\_ ICD 9 code(s): \_\_\_\_\_ (primary)  
School district: \_\_\_\_\_ Building: \_\_\_\_\_

[illegible]

Procedure codes:	Total time(minutes) for each code:	Total time (minutes) for each code:
99201	15	15
99202	25	25
99203	35	35
99204	45	45
99205	55	55
99206	65	65
99207	75	75
99208	85	85
99209	95	95
99210	105	105
99211	115	115
99212	125	125
99213	135	135
99214	145	145
99215	155	155
99216	165	165
99217	175	175
99218	185	185
99219	195	195
99220	205	205
99221	215	215
99222	225	225
99223	235	235
99224	245	245
99225	255	255
99226	265	265
99227	275	275
99228	285	285
99229	295	295
99230	305	305
99231	315	315
99232	325	325
99233	335	335
99234	345	345
99235	355	355
99236	365	365
99237	375	375
99238	385	385
99239	395	395
99240	405	405
99241	415	415
99242	425	425
99243	435	435
99244	445	445
99245	455	455
99246	465	465
99247	475	475
99248	485	485
99249	495	495
99250	505	505
99251	515	515
99252	525	525
99253	535	535
99254	545	545
99255	555	555
99256	565	565
99257	575	575
99258	585	585
99259	595	595
99260	605	605
99261	615	615
99262	625	625
99263	635	635
99264	645	645
99265	655	655
99266	665	665
99267	675	675
99268	685	685
99269	695	695
99270	705	705
99271	715	715
99272	725	725
99273	735	735
99274	745	745
99275	755	755
99276	765	765
99277	775	775
99278	785	785
99279	795	795
99280	805	805
99281	815	815
99282	825	825
99283	835	835
99284	845	845
99285	855	855
99286	865	865
99287	875	875
99288	885	885
99289	895	895
99290	905	905
99291	915	915
99292	925	925
99293	935	935
99294	945	945
99295	955	955
99296	965	965
99297	975	975
99298	985	985
99299	995	995
99300	1005	1005

**Service providers:**

Signature	Initials	Position	Signature	Initials	Position
Signature	Initials	Position	Signature	Initials	Position

**RN Nursing services - possible interventions with service codes (this list contains only suggestions – there may be other interventions)**

Screening	Nursing assessment	Diagnosis and planning	Consultation	Individual/ group health counseling and/ or instruction
<ul style="list-style-type: none"> <li>Screening refers to the process of assessing health status through individual or group observation in order to identify problems and determine if further assessment needed.</li> <li>Documentation is required if the child is referred for evaluation or treatment services identified as a result of the screen.</li> </ul>	<ul style="list-style-type: none"> <li>Nursing assessment is the collection of data (both subjective and objective), observation, analysis and interpretation for the purpose of formulating a nursing diagnosis and developing a plan of care.</li> </ul>	<ul style="list-style-type: none"> <li>Nursing diagnosis is the identification of the problem areas that need to be addressed. Planning is the process of developing an appropriate plan of care based on the assessment and nursing diagnoses.</li> </ul>	<ul style="list-style-type: none"> <li>The role of consultation is monitoring, supervising, teaching, and training school staff or others providing care to the student. It can include: <ul style="list-style-type: none"> <li>- providing general information about a child's condition</li> <li>- teaching specific skills necessary to meet a child's needs</li> <li>- making recommendations to enhance a child's performance</li> <li>- developing, maintaining, and demonstrating use of adaptive or assistive devices for a specific child</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Health counseling and/ or instruction is intended to improve health status and effect change in self-care. It can be provided to an individual student or group or students.</li> </ul>
Catheterization	Diabetes management	Feeding	Health support systems	Medications
<ul style="list-style-type: none"> <li>Education and monitor self catheterization (SCIC)</li> <li>Intermittent urinary catheterization (CA)</li> <li>Indwelling catheter, reinsertion, and care</li> </ul>	<ul style="list-style-type: none"> <li>Monitor blood sugar (BS)</li> <li>Administer insulin (II)</li> <li>Education and monitor self management</li> <li>Emergency care</li> </ul>	<ul style="list-style-type: none"> <li>Nutrition education, monitoring, and assessment</li> <li>Gastrostomy feeding (TF)</li> <li>Gastrostomy insertion and care</li> <li>Parenteral nutrition</li> <li>Oral feedings (OF)</li> </ul>	<ul style="list-style-type: none"> <li>Apnea assessment, monitoring and care</li> <li>Central line care, dressing change, emergency care</li> <li>Dialysis monitoring and care</li> <li>Shunt monitoring and care</li> <li>Ventilator monitoring and care</li> <li>Wound and skin integrity assessment, monitoring, and care</li> </ul>	<ul style="list-style-type: none"> <li>Administrations of medication mouth, eye, ear, nose, skin, ostomy, or tube (MA) <ul style="list-style-type: none"> <li>- metered-dose inhaler (MDI)</li> <li>- nebulizer treatment (NT)</li> <li>- injection</li> <li>- rectal or bladder medication</li> </ul> </li> <li>Ongoing assessment of medications</li> <li>Medication assessment and emergency administration</li> </ul>
Respiratory care	Ostomies	Other nursing procedures		
<ul style="list-style-type: none"> <li>Oxygen monitoring and care (O2)</li> <li>Postural drainage and percussion treatments</li> <li>Suctioning (indicate oral (OS), nasal (NS), tracheal (TS))</li> <li>Tracheotomy tube replacement</li> <li>Tracheotomy monitoring and care</li> <li>Ventilator care</li> </ul>	<ul style="list-style-type: none"> <li>Ostomy care, dressing, and monitoring</li> <li>Ostomy irrigation</li> </ul>	<ul style="list-style-type: none"> <li>Bowel and bladder monitoring, care and intervention <ul style="list-style-type: none"> <li>- toileting (T)</li> </ul> </li> <li>Assessing and monitoring body systems, vital signs, and growth and development</li> </ul>		